



ARGYLE ISD High School Study Committee

August 24, 2022

5:30 - 7:30 PM





Agenda

August 24, 2022

Introductions

Charter & Meeting Schedule

Meeting Norms

Possible HS Models

Evaluation Criteria

Complete the Process – Round 1

Meeting Norms

- Be an engaged participant
- Active listener open to new ideas
- Respect others' opinions
- Take care of one's personal needs
- Remember our purpose and charge
- Stay on topic
- Collaborate
- Allow all, including you, to be heard

Possible High School Designs

- 2 separate high school campuses
 - both serving grades 9 12
- 1 high school:
 1 campus serves 9th grade; the other serves grades 10 12
- 1 high school
 1 campus serves grades 9 10; the other serves grades 11 12
- 2 separate high school campuses
 - 1 campus serves grades 9 12; the other campus is a STEM Academy School of Choice and a CTE Center open to all students
- 2 separate high school campuses
 - 1 campus serves grades 9-12 and is a smaller enrollment and UIL classification; the other is a larger school with a separate 9^{th} grade campus and a 10-12 campus with a larger enrollment and UIL classification

Evaluation Lenses & Score Sheet

- **September 7 Extra-curricular and Fine Arts Participation**
- 2 Coctober 12 Enrollment Growth
- October 26
 District Finances
- November 2
 Curriculum & Instruction
- **5** November 30 District Facilities

THE PROCESS

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Study the HS model



Use the <u>extra-curricular & fine</u> arts participation lens



Hear report from AISD experts



Q & A from experts



Table discussion & plus/delta



Table shares + and -



Vote



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REPEAT

The Scoring Matrix

AISD High School Study Committee Scoring Matrix

Method: 9th Grade Campus Model

Purpose: AISD would keep one comprehensive high school but have two separate buildings.

One campus would serve the 9^{th} graders; the other campus would serve grades 10 - 12.

	SCORE (1 - 5)				
CRITERIA	(least desirable)	2	3 (average)	4	5 (most desirable)
Extra-curricular and Fine Arts Participation					

Notes:



Homework